

Name of the Person You Are Describing: _____ Today's Date: _____
(first, middle, last) (month, day, year)

The Person You Are Describing is a: Female Male Person's Age: _____ Person's Birth Date: _____
(month, day, year)

Your Name: _____ Your Relationship to the Person: Mother Father Other _____

DIRECTIONS

This form asks about the adaptive behaviors of the child or adult on whom you are reporting. Adaptive behaviors are the day-to-day things that people do to communicate, take care of themselves, and get along with others.

Here is a sample item from the section called Caring for Self:

CARING FOR SELF	DAILY LIVING DOMAIN				
Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never					
25. Wipes or cleans his/her face and his/her hands when eating something messy.	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px;">2</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">0</td> <td style="padding: 2px;"><input type="checkbox"/></td> </tr> </table>	2	1	0	<input type="checkbox"/>
2	1	0	<input type="checkbox"/>		

Read each item and choose the score that best describes what the person does *on his/her own, without needing help or reminders*.

SCORING

Score each item 2, 1, or 0 as follows:

2 = Usually or Often. Circle 2 if the person *usually or often* performs the behavior without help or reminders. (Or if he/she has outgrown the behavior—see below.)

1 = Sometimes. Circle 1 if the person *sometimes* performs the behavior without help or reminders.

0 = Never. Circle 0 if the person *never* performs the behavior, or never performs it without help or reminders. Some reasons why you might give a score of 0 are:

- The person has not learned the behavior.
- The person is not physically able to perform the behavior.
- The person is not expected or allowed to perform the behavior.
- The person can perform the behavior, but chooses not to.

If you are not sure how often the person performs a behavior, make your best guess. In addition to circling the item score, also check the box to the right of the item score in the column labeled Check if Est. (Est stands for Estimated.)

If the person performed a behavior when he/she was younger, but has now outgrown it, score 2. **Do not check the Estimated box.**

Some items include a Scoring Tip, shown in gray underneath the item text, and marked by the symbol ☑. Use the tips to help you score those items. For example, some items have a Scoring Tip that tells you to use a different way of scoring: 2 = Yes, 0 = No.

The pull-off pages labeled Scoring Criteria have more information about scoring some of the items.

WHICH ITEMS TO ANSWER

The person who gave you this form may have crossed out one or more sections. Just skip any crossed-out sections. You must complete all of the sections that are not crossed out.

In each section that is not crossed out, you will see that an item has been circled. **Start with the circled item in each section—you don't have to answer any items before the circled item.** Keep answering items until you have given five scores of 0 in a row. When that happens, stop and go on to the next section. If you have answered the items up to the end of a section and still don't have five 0s in a row, it's OK—just go on to the next section.

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never

Check if Est.

0-2	1. Looks at you when he/she hears your voice.	2	1	0	<input type="checkbox"/>
	2. Looks at you when you wave to get his/her attention.	2	1	0	<input type="checkbox"/>
	3. Looks when someone calls his/her name.	2	1	0	<input type="checkbox"/>
	4. Understands the meaning of at least three basic gestures. Examples: Head nod for <i>yes</i> , head shake for <i>no</i> , hand out for <i>give me</i> , reaching, waving, clapping.	2	1	0	<input type="checkbox"/>
	5. Understands at least 10 words. <input checked="" type="checkbox"/> Score 2 for Yes or 0 for No.	2	0		<input type="checkbox"/>
	6. When you look or point at something, looks in that direction.	2	1	0	<input type="checkbox"/>
	7. Follows directions to do one simple thing. Examples: "Sit down," "Come here."	2	1	0	<input type="checkbox"/>
	8. Understands <i>yes</i> .	2	1	0	<input type="checkbox"/>
	9. Responds to the tone of your words. Example: He/she responds differently when you say "Come here" with a loving tone than when you say it with an angry tone.	2	1	0	<input type="checkbox"/>
	10. Understands <i>no</i> .	2	1	0	<input type="checkbox"/>
3-5	11. Points to at least three real objects when you ask. Example: A dog.	2	1	0	<input type="checkbox"/>
	12. Follows directions to do something with one object. Examples: "Bring me the book," "Close the door."	2	1	0	<input type="checkbox"/>
	13. Understands the meaning of at least three facial expressions on others. Examples: Frown, smile, surprised look, angry face.	2	1	0	<input type="checkbox"/>
	14. Knows at least three of his/her own body parts. Example: Shows you his/her arm when you ask.	2	1	0	<input type="checkbox"/>
6-7	15. Understands at least 50 words. <input checked="" type="checkbox"/> Score 2 for Yes or 0 for No.	2	0		<input type="checkbox"/>
	16. Points to at least three objects shown in pictures when you ask. Example: A car.	2	1	0	<input type="checkbox"/>
	17. Points to at least three body parts shown in pictures when you ask. Example: Someone's nose.	2	1	0	<input type="checkbox"/>
	18. Answers questions that use <i>what</i> . Example: You ask "What is this?" He/she says "A ball."	2	1	0	<input type="checkbox"/>
8+	19. Understands the meaning of at least three more advanced gestures. Examples: Motioning <i>come here</i> , finger over lips meaning <i>be quiet</i> , hands apart to show <i>this big</i> .	2	1	0	<input type="checkbox"/>
	20. Answers questions that use <i>where</i> . Example: You ask "Where did Felipe go?" He/she points where Felipe went.	2	1	0	<input type="checkbox"/>
	21. Points to at least three actions shown in pictures when you ask. Example: Someone eating.	2	1	0	<input type="checkbox"/>
	22. Answers questions that use <i>who</i> . Example: You ask "Who is that?" He/she says "Auntie Kesha."	2	1	0	<input type="checkbox"/>
	23. Follows directions to do two things that go together. Examples: "Pick up those toys and put them away," "Get your coat and put it on."	2	1	0	<input type="checkbox"/>
	24. Follows directions to do the same thing to two different objects. Examples: "Bring me the crayons and the ball," "Put on your shirt and your shoes."	2	1	0	<input type="checkbox"/>
	25. Pays attention to a story for at least 15 minutes. <input checked="" type="checkbox"/> Score 2 if he/she did this when younger, but has now outgrown listening to stories.	2	1	0	<input type="checkbox"/>
	26. Pays attention to a show for at least 30 minutes and understands what is happening.	2	1	0	<input type="checkbox"/>
	27. Follows "if-then" directions. Examples: "If you're thirsty, then get a drink"; "If you are cold, then get a sweatshirt."	2	1	0	<input type="checkbox"/>
	28. Answers questions that use <i>why</i> . Example: You ask "Why are you crying?" He/she says "My toy broke."	2	1	0	<input type="checkbox"/>
	29. Follows directions to do two things that do not go together. Example: "Turn off the TV and get my keys."	2	1	0	<input type="checkbox"/>

LISTENING AND UNDERSTANDING

COMMUNICATION DOMAIN

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never

Check if Est.

30. Answers questions that use <i>when</i> . Example: You ask "When do you eat breakfast?" He/she says "In the morning."	2	1	0	<input type="checkbox"/>
31. Follows three-step directions. Example: "Get dressed, eat breakfast, and brush your teeth."	2	1	0	<input type="checkbox"/>
32. Knows left and right on his/her body.	2	1	0	<input type="checkbox"/>
33. Pays attention to a show for at least 60 minutes and understands what is happening.	2	1	0	<input type="checkbox"/>
34. When told to do something a little later, remembers to do it. Example: "When your show is over, put your dishes in the sink."	2	1	0	<input type="checkbox"/>
35. Follows directions involving left and right. Examples: "Go to the left," "Look to the right."	2	1	0	<input type="checkbox"/>
36. Understands what people really mean when they are being sarcastic. Example: Knows when "That's just great!" really means "That's awful!"	2	1	0	<input type="checkbox"/>
37. Pays attention to a 15-minute informational talk and understands what is being said.	2	1	0	<input type="checkbox"/>
38. When told to do something much later that day, remembers to do it. Example: "When you get home from school, let the dog out."	2	1	0	<input type="checkbox"/>
39. Pays attention to a 30-minute informational talk and understands what is being said.	2	1	0	<input type="checkbox"/>

Comments or Observations: _____

Office Use Only	Calculation of % Est (see Manual)		Raw Score Calculation	
	No. of Est	A	Highest-Numbered Basal Item	C
	No. of Items Answered	B	Points Between Basal and Ceiling	D
	$(A \div B) \times 100 =$		rec Raw Score	C + D

TALKING

COMMUNICATION DOMAIN

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never

Check if Est.

0-2	1. Makes happy sounds.	2	1	0	<input type="checkbox"/>
	2. Makes sounds or gestures to get your attention.	2	1	0	<input type="checkbox"/>
	3. Makes at least three short speech sounds. Examples: "Mah," "Bah," "Ee," "Oh." <input type="checkbox"/> Score 2 if he/she did this when younger, but now says words.	2	1	0	<input type="checkbox"/>
	4. Cries or fusses when he/she is hungry, wet, etc. <input type="checkbox"/> Score 2 if he/she did this when younger, but has now outgrown it.	2	1	0	<input type="checkbox"/>
	5. Babbles in strings of sounds. Examples: "Ba-ba-ba-ba," "Ma-ma-ma-ma," "Da-da-da-da." <input type="checkbox"/> Score 2 if he/she did this when younger, but now says words.	2	1	0	<input type="checkbox"/>
	6. Makes sounds or gestures if he/she wants an activity to keep going or stop. Examples: Says "Again," shakes head <i>no</i> .	2	1	0	<input type="checkbox"/>
	7. Makes at least three basic gestures such as these: (1) Nodding head up and down for <i>yes</i> , (2) Shaking head for <i>no</i> , (3) Reaching for something wanted, (4) Waving at people, (5) Clapping hands.	2	1	0	<input type="checkbox"/>
	8. Says "Dada" or "Mama" or another name for parent.	2	1	0	<input type="checkbox"/>
	9. Says the names of at least three objects. Example: A ball.	2	1	0	<input type="checkbox"/>
	10. Repeats or tries to repeat words after hearing them. Examples: Ball, Car, More. <input type="checkbox"/> Score 2 if he/she did this when younger, but has now outgrown it.	2	1	0	<input type="checkbox"/>
3-5	11. Says the names of at least 10 objects. <input type="checkbox"/> Score 2 for Yes or 0 for No.	2	0		<input type="checkbox"/>

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never

Check
if
Est.

12. Says "No." Must actually mean <i>no</i> , not just repeat the word.	2	1	0	<input type="checkbox"/>
13. Says one-word requests. Examples: "Want," "More," "Open." ☑ Score 2 if he/she did this when younger, but has now outgrown it.	2	1	0	<input type="checkbox"/>
14. Says "Yes." Must actually mean <i>yes</i> , not just repeat the word.	2	1	0	<input type="checkbox"/>
15. Says the names of at least three actions. Example: Eat (or eating).	2	1	0	<input type="checkbox"/>
16. Calls brothers, sisters, or friends by their name or nickname.	2	1	0	<input type="checkbox"/>
17. Says at least 50 words. ☑ Score 2 for Yes or 0 for No.	2	0		<input type="checkbox"/>
18. Says his/her own first name or nickname.	2	1	0	<input type="checkbox"/>
19. Says things using both a noun (a naming word) and a verb (an action word). Examples: "Mommy stay," "Give ball."	2	1	0	<input type="checkbox"/>
20. Knows how to say more than one of something. Examples: "Two cats," "More crackers," "Those flowers."	2	1	0	<input type="checkbox"/>
21. Uses the pronouns <i>I</i> , <i>me</i> , and <i>mine</i> to refer to himself/herself. May make mistakes like "Me want" or "Mine toy."	2	1	0	<input type="checkbox"/>
22. Makes at least three more advanced gestures such as these: (1) Motioning <i>come here</i> with the hand, (2) Putting a finger over lips to mean <i>be quiet</i> , (3) Holding hands apart to show <i>this big</i> , (4) Shrugging shoulders to mean <i>I don't know</i> .	2	1	0	<input type="checkbox"/>
23. Uses words that show who something belongs to. Examples: "This is mine," "Your book," "This is Carol's desk."	2	1	0	<input type="checkbox"/>
24. Uses adjectives to describe things. Examples: "Pretty picture," "Big doggie."	2	1	0	<input type="checkbox"/>
25. Uses <i>no</i> and <i>not</i> in sentences. Examples: "He does not want it," "Me no go."	2	1	0	<input type="checkbox"/>
6-7 26. Says what he/she is doing using simple sentences. Examples: "Ginger and me play," "Dan read me a book."	2	1	0	<input type="checkbox"/>
27. Uses <i>in</i> , <i>on</i> , and <i>under</i> in sentences. Examples: "It's in the box," "Ball go under table."	2	1	0	<input type="checkbox"/>
28. Asks questions that begin with <i>who</i> . Examples: "Who's that?"; "Who went to the store?"	2	1	0	<input type="checkbox"/>
29. Uses <i>and</i> in sentences. Examples: "Mom and Dad are here," "I want ice cream and cake."	2	1	0	<input type="checkbox"/>
8+ 30. Says how old he/she is when you ask. Holding up fingers counts.	2	1	0	<input type="checkbox"/>
31. Uses the pronouns <i>you</i> , <i>he</i> , <i>she</i> , <i>him</i> , and <i>her</i> to refer to others. May make mistakes like "Her is happy" or "I see he."	2	1	0	<input type="checkbox"/>
32. Says both his/her first name and last name when you ask.	2	1	0	<input type="checkbox"/>
33. Asks questions that begin with <i>why</i> . Examples: "Why do I have to go?"; "Why did you put my stuff away?"	2	1	0	<input type="checkbox"/>
34. Asks questions that begin with <i>when</i> . Examples: "When is dinner?"; "When can we go home?"	2	1	0	<input type="checkbox"/>
35. Knows how to say that something happened in the past. Examples: "I walked to the store," "Molly baked a cake."	2	1	0	<input type="checkbox"/>
36. Uses all pronouns (words that refer to himself/herself and others) correctly. Examples: <i>I</i> , <i>she</i> , <i>us</i> , <i>them</i> , <i>your</i> , <i>our</i> , <i>their</i> .	2	1	0	<input type="checkbox"/>
37. Says what he/she knows or thinks about things.	2	1	0	<input type="checkbox"/>
38. Says how old he/she will be at his/her next birthday when you ask. Holding up fingers counts.	2	1	0	<input type="checkbox"/>
39. Uses <i>because</i> in sentences. Examples: "I'm going because I want to," "Kathy went home because she was sick."	2	1	0	<input type="checkbox"/>
40. Tells the basic parts of a well-known story: The characters, what happens, how it ends, etc.	2	1	0	<input type="checkbox"/>
41. Uses <i>behind</i> , <i>in front of</i> , and <i>between</i> in sentences. Examples: "Terrell is behind you," "I walked in front of her," "The ball went between the cars."	2	1	0	<input type="checkbox"/>
42. Gives simple directions with one or two steps. Examples: "The bathroom's at the end of the hall," "Fold this over, then stand it up."	2	1	0	<input type="checkbox"/>

TALKING

COMMUNICATION DOMAIN

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never

Check if Est.

- | | | | | |
|--|---|---|---|--------------------------|
| 43. Tells about one-time events in detail. Example: When someone asks him/her about a trip. | 2 | 1 | 0 | <input type="checkbox"/> |
| 44. Uses two-part sentences joined by <i>and</i> or <i>but</i> . Examples: "She asked me, and I told her no"; "Jerome wanted to go, but I didn't." | 2 | 1 | 0 | <input type="checkbox"/> |
| 45. Tells about his/her everyday events in detail. Example: When you ask what happened at a friend's house today. | 2 | 1 | 0 | <input type="checkbox"/> |
| 46. Says both the month and day of his/her birthday when you ask. | 2 | 1 | 0 | <input type="checkbox"/> |
| 47. Says something in a different way if needed to help someone understand what he/she means. | 2 | 1 | 0 | <input type="checkbox"/> |
| 48. Says his/her complete home address correctly when you ask. Must include city and state. | 2 | 1 | 0 | <input type="checkbox"/> |
| 49. Gives complex directions with three or more steps. Examples: "Go to the end of this street, turn right, and go half a block until you see the two-story white building"; "First cook the noodles, then toss them in a pan with the sauce, and then put the crumbs on top and bake for 10 minutes." | 2 | 1 | 0 | <input type="checkbox"/> |

Comments or Observations: _____

Calculation of % Est (see Manual)		Raw Score Calculation	
Office Use Only	No. of Est <input type="text"/> A	Highest-Numbered Basal Item <input type="text"/> × 2 = <input type="text"/> C	
	No. of Items Answered <input type="text"/> B	Points Between Basal and Ceiling <input type="text"/> D	
	$(A \div B) \times 100 =$ <input type="text"/> % Est	exp Raw Score <input type="text"/> C + D	

READING AND WRITING

COMMUNICATION DOMAIN

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never

Check if Est.

- | | | | | | |
|-----|---|---|---|---|--------------------------|
| 0-6 | 1. Holds a book correctly for reading and turns the pages from front to back. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 2. Knows one or more alphabet letters when he/she sees them. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 3. Understands one or more simple signs and symbols. Examples: STOP signs, bathroom door signs, arrows, smiley face. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 4. Recognizes his/her own name in printed form. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 5. Knows at least 10 alphabet letters when he/she sees them.
☑ Score 2 for Yes or 0 for No. | 2 | 0 | | <input type="checkbox"/> |
| | 6. Knows what direction his/her language is written in. Example: From left to right in English. | 2 | 1 | 0 | <input type="checkbox"/> |
| 7-8 | 7. Writes in the correct direction. Example: From left to right in English. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 8. Copies his/her own first name without mistakes.
☑ Score 2 if he/she did this when younger, but has now outgrown it. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 9. Copies simple words without mistakes. Examples: CAT, SEE, GO.
☑ Score 2 if he/she did this when younger, but has now outgrown it. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 10. Knows all alphabet letters, both uppercase and lowercase, when he/she sees them.
☑ Score 2 for Yes or 0 for No. | 2 | 0 | | <input type="checkbox"/> |
| | 11. Writes alphabet letters correctly, not backwards or upside down. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 12. Writes both his/her first and last name from memory. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 13. Reads at least 10 words.
☑ Score 2 for Yes or 0 for No. | 2 | 0 | | <input type="checkbox"/> |

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never

Check
Est.

	14. Reads simple sentences of three or more words out loud.	2	1	0	<input type="checkbox"/>
9+	15. Copies sentences of four or more words without mistakes. ☑ Score 2 if he/she did this when younger, but has now outgrown it.	2	1	0	<input type="checkbox"/>
	16. Writes at least 10 words from memory. Examples: HAT, BALL, THE. ☑ Score 2 for Yes or 0 for No.	2		0	<input type="checkbox"/>
	17. Reads simple stories out loud. ☑ Score 2 if he/she did this when younger, but has now outgrown it.	2	1	0	<input type="checkbox"/>
	18. Writes simple sentences of three or more words.	2	1	0	<input type="checkbox"/>
	19. Writes at least 20 words from memory. ☑ Score 2 for Yes or 0 for No.	2		0	<input type="checkbox"/>
	20. Reads at a second-grade level or higher. ☑ Score 2 for Yes or 0 for No.	2		0	<input type="checkbox"/>
	21. Understands alphabetical order. Examples: Finds a name in an address book or list of phone numbers, finds a word in a dictionary.	2	1	0	<input type="checkbox"/>
	22. Writes simple notes, letters, emails, or texts that are three sentences or more. ☑ Score 2 for Yes or 0 for No.	2		0	<input type="checkbox"/>
	23. Understands simple tables, graphs, or charts.	2	1	0	<input type="checkbox"/>
	24. Understands visual instructions. Examples: Assembly instructions, directions shown on a map.	2	1	0	<input type="checkbox"/>
	25. Writes reports or summaries that are at least three sentences. Must use his/her own words and not copy. ☑ Score 2 if he/she did this when younger, but now does not need to write reports or summaries.	2	1	0	<input type="checkbox"/>
	26. Reads at a fourth-grade level or higher. ☑ Score 2 for Yes or 0 for No.	2		0	<input type="checkbox"/>
	27. Writes emails, stories, letters, journal entries, etc. that are 10 sentences or more. ☑ Score 2 for Yes or 0 for No.	2		0	<input type="checkbox"/>
	28. Uses a table of contents or index to find information within a book or electronic file.	2	1	0	<input type="checkbox"/>
	29. Checks and corrects his/her written work before handing it in. Example: Checks spelling using computer. ☑ Score 2 if he/she did this when younger, but now does not need to hand in written work.	2	1	0	<input type="checkbox"/>
	30. Uses the Internet or a library to find information for writing a paper or completing a job assignment.	2	1	0	<input type="checkbox"/>
	31. Writes papers that are at least one page long. Must use his/her own words and not copy. ☑ Score 2 if he/she did this when younger, but now does not need to write papers.	2	1	0	<input type="checkbox"/>
	32. Writes or draws instructions for others. Examples: How to do something, how to get somewhere.	2	1	0	<input type="checkbox"/>
	33. Fills out paper or electronic forms of one page or less. Example: Forms for school or work.	2	1	0	<input type="checkbox"/>
	34. Reads at a sixth-grade level or higher. ☑ Score 2 for Yes or 0 for No.	2		0	<input type="checkbox"/>
	35. Writes papers that are at least three pages long. Must use his/her own words and not copy. ☑ Score 2 if he/she did this when younger, but now does not need to write papers.	2	1	0	<input type="checkbox"/>
	36. Reads at a ninth-grade level or higher. ☑ Score 2 for Yes or 0 for No.	2		0	<input type="checkbox"/>
	37. Fills out paper or electronic forms of two pages or more. Examples: Applications for a job, college, or credit card.	2	1	0	<input type="checkbox"/>
	38. Writes business or application letters. Examples: Requests information, makes a complaint, applies for a job or to a school.	2	1	0	<input type="checkbox"/>

Comments or Observations: _____

Office Use Only	Calculation of % Est (see Manual)		Raw Score Calculation	
	No. of Est	[] A	Highest-Numbered Basal Item	[] × 2 = [] C
	No. of Items Answered	[] B	Points Between Basal and Ceiling	[] D
	$(A \div B) \times 100 =$ [] % Est		wrn Raw Score [] C + D	

CARING FOR SELF

DAILY LIVING DOMAIN

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never

Check if Est.

- | | | | | | |
|-----|---|---|---|---|--------------------------|
| 0-3 | 1. Opens his/her mouth when he/she is being fed.
<input type="checkbox"/> Score 2 if he/she did this when younger, but has now outgrown being fed. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 2. Drinks from a bottle or sippy cup. Must hold the bottle or cup without help.
<input type="checkbox"/> Score 2 if he/she did this when younger, but has now outgrown it. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 3. Eats solid foods. Examples: Cooked vegetables, chopped meats. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 4. Cooperates when you undress and dress him/her. Examples: Raises arms for taking off a top, holds out feet for putting on pants or shoes.
<input type="checkbox"/> Score 2 if he/she did this when younger, but has now outgrown it. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 5. Sucks or chews on finger foods. Examples: Crackers, cookies, toast. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 6. Cooperates when you wash his/her hands and face. Examples: Holds out hands, turns face toward you.
<input type="checkbox"/> Score 2 if he/she did this when younger, but has now outgrown it. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 7. Feeds himself/herself with a spoon. May spill. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 8. Takes off his/her shoes and his/her socks. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 9. Drinks from a regular cup or glass. May spill. | 2 | 1 | 0 | <input type="checkbox"/> |
| 4-6 | 10. Lets someone know when he/she has a wet or dirty diaper or pants.
<input type="checkbox"/> Score 2 if he/she did this when younger, but now uses the toilet. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 11. Feeds himself/herself with a fork. May spill. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 12. Takes off clothing that opens in the front. Does not have to unbutton or unzip it. Example: A jacket. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 13. Pulls up clothing that has elastic around the waist. Examples: Underwear, sweatpants. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 14. Drinks from a regular cup or glass without spilling. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 15. Feeds himself/herself with a spoon without spilling. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 16. Washes his/her hands using soap and water and dries them. Does not have to turn the water on and off. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 17. Takes off pullover clothing. Examples: T-shirt, sweatshirt, dress. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 18. Urinates (goes pee) in a toilet or potty chair. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 19. Puts on his/her shoes. Shoes may be on the wrong feet, and he/she does not have to tie or fasten them. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 20. Wipes or blows his/her nose using tissue, napkin, etc. | 2 | 1 | 0 | <input type="checkbox"/> |
| | 21. Puts on clothing that opens in the front. Does not have to zip or button it. Example: A jacket. | 2 | 1 | 0 | <input type="checkbox"/> |

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never

Check if Est.

	22. Defecates (goes poop) in a toilet or potty chair.	2	1	0	<input type="checkbox"/>
	23. Uses the toilet during the day. May need help, but must know when he/she needs to go.	2	1	0	<input type="checkbox"/>
	24. Puts on pullover clothing. Examples: T-shirt, sweatshirt, dress.	2	1	0	<input type="checkbox"/>
	25. Wipes or cleans his/her face and his/her hands when eating something messy.	2	1	0	<input type="checkbox"/>
7-8	26. Puts clothing on with the right side forward and correct side out.	2	1	0	<input type="checkbox"/>
	27. Washes and dries his/her face. Does not have to turn the water on and off.	2	1	0	<input type="checkbox"/>
	28. Uses the toilet at night. May need help, but must know when he/she needs to go.	2	1	0	<input type="checkbox"/>
	29. Covers his/her mouth and nose when he/she coughs or sneezes.	2	1	0	<input type="checkbox"/>
	30. Fastens snaps.	2	1	0	<input type="checkbox"/>
	31. Brushes his/her teeth. Must put toothpaste on toothbrush, brush well, and rinse.	2	1	0	<input type="checkbox"/>
	32. Puts his/her shoes on the correct feet and ties or fastens them.	2	1	0	<input type="checkbox"/>
	33. Uses the toilet during the day and at night without help. Must wipe, flush, and wash hands by himself/herself.	2	1	0	<input type="checkbox"/>
9+	34. Buttons large buttons in the correct holes. Example: Coat buttons.	2	1	0	<input type="checkbox"/>
	35. Changes clothes that have gotten dirty, wet, muddy, or smelly.	2	1	0	<input type="checkbox"/>
	36. Connects and zips zippers that are not already fastened at the bottom. Examples: Zippers on a coat or jacket.	2	1	0	<input type="checkbox"/>
	37. Knows that exercise is good for people.	2	1	0	<input type="checkbox"/>
	38. Spreads food with a table knife. Examples: Butter, jam, mustard.	2	1	0	<input type="checkbox"/>
	39. Bathes or showers and dries himself/herself. Does not have to turn the water on and off.	2	1	0	<input type="checkbox"/>
	40. Buttons small buttons in the correct holes. Example: Shirt buttons.	2	1	0	<input type="checkbox"/>
	41. Finds and uses a proper restroom when away from home.	2	1	0	<input type="checkbox"/>
	42. Washes and rinses his/her hair. Does not have to turn the water on and off.	2	1	0	<input type="checkbox"/>
	43. Turns faucets on and adjusts the water temperature.	2	1	0	<input type="checkbox"/>
	44. Uses the toilet before going out if there might not be a bathroom to use.	2	1	0	<input type="checkbox"/>
	45. Cuts easy-to-cut food with a table knife. Examples: Fish, pancakes, butter.	2	1	0	<input type="checkbox"/>
	46. Selects proper clothing when it's rainy or cold. Examples: Raincoat, boots, sweater.	2	1	0	<input type="checkbox"/>
	47. Knows which foods are healthy and unhealthy.	2	1	0	<input type="checkbox"/>
	48. Chooses to exercise for health or enjoyment.	2	1	0	<input type="checkbox"/>
	49. Chooses to eat healthy foods.	2	1	0	<input type="checkbox"/>
	50. Plans for changes in weather by taking along an umbrella, a sweater, etc.	2	1	0	<input type="checkbox"/>
	51. Cuts harder-to-cut food with a sharp knife. Examples: Meat, raw vegetables.	2	1	0	<input type="checkbox"/>
	52. Goes to the doctor when he/she needs to because of sickness or injury.	2	1	0	<input type="checkbox"/>
	53. Takes medicine as directed on his/her own.	2	1	0	<input type="checkbox"/>

CARING FOR SELF

DAILY LIVING DOMAIN

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never Check if Est.

54. Takes his/her own temperature when needed. 2 1 0

55. Keeps track of his/her medicines and refills them when needed. 2 1 0

If he/she has not had to keep track of medicines and refill them by himself/herself, guess how often he/she would do it. Also check the Estimated box.

Comments or Observations: _____

Calculation of % Est (see Manual)		Raw Score Calculation	
Office Use Only	No. of Est <input type="text"/> A	Highest-Numbered Basal Item <input type="text"/> × 2 = <input type="text"/> C	
	No. of Items Answered <input type="text"/> B	Points Between Basal and Ceiling <input type="text"/> D	
	$(A \div B) \times 100 =$ <input type="text"/> % Est	per Raw Score <input type="text"/> C + D	

CARING FOR HOME

DAILY LIVING DOMAIN

Response Options: 2 = Usually or Often, 1 = Sometimes, 0 = Never Check if Est.

- 0+ 1. Is careful around things that could burn him/her. Examples: Stove, oven, fire. 2 1 0
- 2. Is careful when using sharp objects. Examples: Knives, scissors. 2 1 0
- 3. Wipes up his/her own spills. 2 1 0
- 4. Puts his/her dirty clothes in the proper place to be washed. Examples: Laundry basket, laundry chute. 2 1 0
- 5. Puts away his/her books, toys, etc. when done using them. 2 1 0
- 6. Does at least two simple chores. Examples: Dusts, empties trash cans, feeds pet. 2 1 0
- 7. Takes off his/her dirty shoes or wipes them before going inside. 2 1 0
- 8. Washes his/her hands before preparing food. 2 1 0
- 9. Clears all of his/her dishes, utensils, napkins, cups, etc. after eating. 2 1 0
- 10. Knows what to do in dangerous situations. Examples: When to get help, when to call 911, how to get away from danger. 2 1 0
- 11. Puts his/her clean clothes away where they belong. Examples: In drawers or closet, on hooks. 2 1 0
- 12. Hangs his/her wet towel on a towel rack or hook, or puts in the proper place to be washed. 2 1 0
- 13. Makes a simple snack or meal. Examples: Sandwich, cheese and crackers, microwave foods. 2 1 0
- 14. Uses at least two simple kitchen appliances. Examples: Toaster, microwave, electric can opener. 2 1 0
- 15. Washes fruits and vegetables before eating or cooking them. 2 1 0
- 16. Uses at least three kitchen utensils. Examples: Knives, tongs, spatula, vegetable peeler. 2 1 0
- 17. Secures the home when he/she is home. Examples: Keeps doors locked, finds out who is at the door before opening it. 2 1 0
- 18. Puts clean dishes away. 2 1 0
- 19. Cleans floors. Examples: Sweeps, vacuums, mops. 2 1 0
- 20. Is careful when using household appliances or equipment. Examples: Vacuum cleaner, lawnmower, iron, power tools. 2 1 0
- 21. Washes dishes. May wash by hand or use the dishwasher. 2 1 0